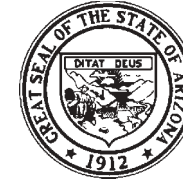




Tom Horne, Superintendent
of Public Instruction



Arizona Department of Education

Arizona High Achievement for All 2004-2005

The focus is for special education students to succeed in the general education curriculum and classroom, and to prepare teachers to work with special needs populations.

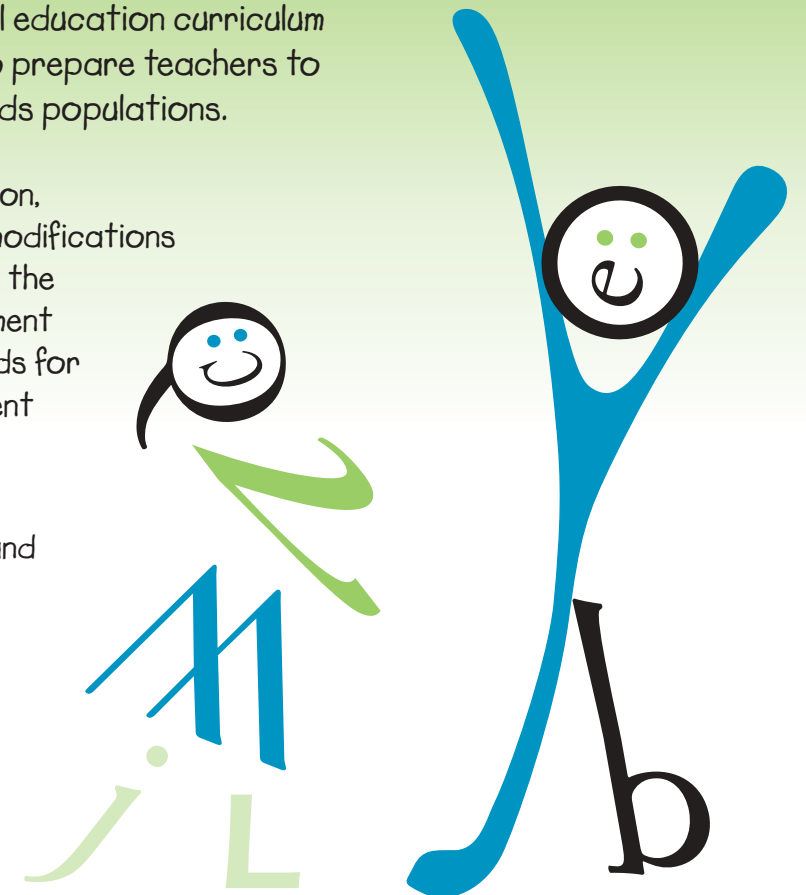
Differentiated instruction, accommodations and modifications for all students meeting the National Staff Development Council (NSDC) standards for professional development

October 29-30, 2004

December 10-11, 2004 and

February 18-19, 2005

For more information contact:
Exceptional Student
Services
Miriam Podrazik
602-364-4005
mpodraz@ade.az.gov



Arizona Department of Education
Exceptional Student Services/CSPD
1535 West Jefferson Bin #4
Phoenix, AZ 85007
Index 45680

Diana Browning Wright, nationally known trainer and author returns to Arizona for the second year to direct the Arizona High Achievement for All (AHAA) project. She directs California’s Positive Environments, Network of Trainers (PENT) project, an e-mail linkage of 1,800 educators with a core Cadre of 200 throughout California. Diana is on the convention faculty of LRP publications and frequently presents for national and state educational organizations on a wide range of educational topics.

- Comment from participants in Arizona who attended “AHAA 2004”:

“This workshop has already effected the lives of our students at Canon Elementary School. I have witnessed the impact of good teaching strategies in all the teachers at our school. We have just introduced the difference between accommodation and modifications. Our staff is genuinely interested in differentiated learning and high achievement for all students. When I took a survey of what they needed for professional development, differentiated learning was the number one priority. I wish to thank ADE for offering this opportunity to our school to help ALL the students to achieve to their fullest potential.”

Vicki Elkins
Superintendent
Canon School District #50

“I loved the “new” language learned, it will “refresh” my conversation and mentoring possibilities that I need on a daily basis in my profession.”

Arizona Teacher

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Arizona High Achievement for All (AHAA) Differentiated Instruction, Modifications and Accommodations

Project Description

Students with and without disabilities, English language learners and students whose learning characteristics interfere with mastery of the standards present a challenge for schools. “No Child Left Behind” requires school teams to have expertise in understanding how differentiated instruction, accommodations and modifications in classroom instruction, and standardized testing can be developed to meet learner needs and the school’s annual yearly progress (AYP) challenge.

Your school team has the opportunity to join others in advanced, specialized training. This project has limited enrollment and teams will be selected based on fulfillment of the following eligibility and commitment. Teams unable to fully commit to each training session and assignments should not apply. **Each team member must attend all sessions. No rotation of staff or substitutions will be allowed.**

Registration form

Due October 7, 2004

Name: _____
School: _____
Job Title: _____
Address: _____
Telephone: _____
E-mail: _____
Special needs/accommodations: _____

Why do you want to be a part of a team whose mission is to learn and understand how differentiated instruction accommodations and modifications in classroom instruction and standardized testing can be developed to meet learner needs and the schools AYP challenge?

Are you committed to all of the training days that have been set forth?

☐ Yes ☐ No

Are you interested in becoming part of the SUPPORT Cadre with ADE Exceptional Student Services to support other schools in their quest to learn this information?

☐ Yes ☐ No

Please send team applications by October 7, 2004 to:

Miriam Podrazik
1535 West Jefferson
Phoenix, AZ 85007, Bin 4
e-mail: mpodraz@ade.az.gov
phone: 602-364-4005
fax: 602-364-1115

For more information call Diane Mignella: 602-364-4009

Day Five/Day Six
February 18-19, 2005

Black Canyon Conference Center
9440 N. 25th Avenue
Phoenix, AZ 85021
602-944-0569

Process:

- Share team outcomes with other teams, including “Learning Strengths” projects
- Further practice accommodation planning for various case studies
- Review key differences between authoritative and authoritarian teaching styles and discuss classroom structure and student/teacher interactions following viewing of classroom footage
- Receive further training on topic(s) selected by teams on Day Four

Outcomes:

- Coordinate accommodation plans with behavior support plans
- Streamline behavior support plans that really work and analyze if it is effective
- Learn simple teacher strategies for difficult groups
- Coordinate mental health treatment plans with accommodation plans
- Learn a threat assessment to academically support an at risk student
- Learn consulting skills to overcome barriers to implementation
- Training techniques that gain knowledge on engage adult learners
- Other (as project develops, site-specific topics will be explored)

Registration Fee: \$195.00 per person for all six days. Training fees includes continental breakfast, coffee breaks and lunch for each training. Registrations must be accompanied by payment or purchase order and sent by mail or fax: 602-364-1115.

Payments: Check or Purchase Order only accepted. Make checks payable to: Arizona State Department of Education/ESS.

Send to: Arizona Department of Education
Exceptional Student Services Attn: Miriam Podrazik
1535 W. Jefferson, Bin #4
Phoenix, AZ 85007

Registration cancellation deadline; 48 hours prior to each training date or schools will be charged a registration fee.
Recommended hotels in the area are the Courtyard by Marriot (\$59 government rate), and Ameri Suites (\$49 government rate). Participants are responsible for making their own room reservations.

Commitment

Selected teams must attend all six days of the project, 9:00 - 4:00 on Friday and 8:00 - 3:00 on Saturday, October 29-30; December 10-11; February 18-19. Responses to several e-mail queries from your facilitators and lead trainer are expected, as well as completion of all team-developed action plans. Only teams committed to improving academic outcomes for all students need apply.

Team Eligibility

Priority will be given to teams with three members. A letter of commitment from the site principal regarding team activities must be submitted with staff release time guaranteed for all sessions stated in the letter.

- (1st priority for Team Selection) for member selection site principal, special education representative, general education representative

Additional team eligibility:

- (2nd priority for Team Selection) Special education representative, general education representative from the same site, other administrative position
- (3rd priority for Team Selection) Special education and general education representative from the same site
- Two representatives; either both general or both special education

AHAA project anticipated outcomes and course description:

Day One/Day Two October 29-30, 2004

Black Canyon Conference Center
9440 N. 25th Avenue
Phoenix, AZ 85021
602-944-0569

Purpose:

Participants will join other teams to:

The focus is for special education students to succeed in the general education curriculum and classroom, and to prepare teachers to work with special needs populations.

- Review 30 years of research on excellence in instruction to determine characteristics of “highly effective teachers,” i.e., those teachers who achieve high standards with a broad range of learning challenges in general and special education environments
- Work in teams to determine extent to which “highly effective teachers” are teaching at your sites, and the best methods of disseminating instructional practices to improve teaching and learning for all
- Learn which accommodations and modifications are available for which student populations: special education, general education, English language learners, 504 plans
- Learn the 9 types of adaptations that improve student learning
- Practice development of “accommodation/modification plans” for selected students
- Present plans to other teams and discuss nuances of individualization to achieve high outcomes
- Establish an individual team action plan to:
 - determine what might be presented to school staff at your site
 - develop team-driven plans at school sites for individual students
- Establish a regional team action plan to:
 - build relationships with stakeholders
 - share resources

Day Three/Day Four December 10-11, 2004

Black Canyon Conference Center
9440 N. 25th Avenue
Phoenix, AZ 85021
602-944-0569

Process:

- Present your school’s results to other teams and share resources from your action plan developed on Day Two
- Review methods of empowering students and parents in accommodation plan development
- Review “Learning Strengths” project components
- Discuss and view a video of one school’s student driven “Learning Strengths” project session and plan potential components at your site